#### **BIG SPRING ISD**

# **Home-School Compact**

Dear Parent/Guardian:

BSISD qualifies as a Title I Schoolwide (SW) district, which means all of our campuses are designated as Title I campuses, so federal guidelines require a compact between home and school. First of all, Title I is explained in more depth for your review. Secondly, please read and discuss this Parental Involvement Compact with your child. This compact reminds the students, parents, teachers and administrators of the responsibilities each has in the educational process.

You are always welcome at BSISD. We believe in treating every person with dignity and respect. BSISD campuses offer many parent involvement activities and we strongly encourage you to get involved with your child's specific campus and with the district as a whole. We are here to provide educational support for you and to help your child learn. We look forward to our partnership with your child and you.

Sincerely,

Superintendent: Jay McWilliams

Assistant Superintendents: Dana Scott and Jeffrey Perez

# GOAL OF TITLE I PARENT INVOLVEMENT

To support the efforts of parents to work with their children in the home and at school to attain the instructional objectives of the Title I program by working as a team with "highly qualified" teachers, assistants and administrators to ensure the personal success of each child.

# OPPORTUNITIES FOR PARENT INVOLVEMENT

- Formal and informal parent/teacher conferences and home visits
- Orientations to meet the staff and learn what is expected at school
- Programs and assemblies provided at school
- *Parent Advisory* meetings, programs and activities—Book Fairs, Fall Festival, attendance recognition, etc.
- Volunteer opportunities to help in the classroom or workroom

## **EDUCATIONAL OPPORTUNITIES**

Many opportunities are provided to help children perform at their maximum level of academic achievement.

- Computer technology in classrooms
- Counseling
- o Bilingual Education
- o Gifted and Talented Program
- o Library/Music/Physical Education
- o Special Education, Inclusion, Speech Therapy and Articulation Lab
- Various Response- to- Intervention opportunities

## TITLE I—THE LAW

The most recent law that affects Title I is the Every Student Succeeds Act passed in 2015 (ESSA). The law requires:

- □ A Title I campus to have a written Parent and Family Engagement Policy
- Parents to be involved in the design, operation and evaluation of Title I
- Parents to be consulted about home/school activities and be trained to help instruct their children
- ☐ Activities should be presented in the language spoken by the majority of the Title I parents whenever possible
- □ Campuses to have a copy of the law on file for parents to consult
- Teachers and paraprofessionals to be "highly qualified" based on ESSA Act

#### PURPOSE OF TITLE I

- Meet the needs of students at BSISD
- o Improve educational opportunities of underachieving children
- o Include parental involvement support programs

## SPECIAL RECOGNITION

- ➤ Kindergarten Graduation Completion Recognition
- Exemplary Attendance Awards—individually and by classes
- Many others specific to the grade level and/or campus

#### **CURRICULUM**

Students at BSISD are taught using the Texas Essential Knowledge and Skills.

RESOURCES:

State adopted textbooks/materials

TEKS Resource System in the core disciplines:

ELAR MATH

**SCIENCE** 

SOCIAL STUDIES

# Role Responsibilities

#### STUDENT RESPONSIBILITIES:

Being at school on time every day
Being prepared for learning every day
Being appropriately dressed and groomed
Showing respect for self and others
Behaving in a responsible way
Following my teacher's directions
Obeying all school rules
Keeping my hands, feet and objects to myself

#### PARENT/GUARDIAN RESPONSIBILITIES:

Becoming real participants in my child's education

Providing for the physical needs of my child

Teaching my child to listen to teachers and other school personnel and to obey school rules

Having my child in school on time every day, promptly reporting and explaining all absences and tardies to school personnel as dictated by State Compulsory Attendance laws

Encouraging and leading my child to develop proper study habits at home

Participating in meaningful home visits and parent conferences to discuss my child's performance/progress

Keeping informed of school policies and the academic requirements of school programs

Supporting school personnel in the enforcement of discipline imposed in accordance with school policy and the Student Code of Conduct

Attending Title I parental involvement/Parents in Action meetings

Volunteering to help in school-related activities/functions as time permits

Making sure my child is appropriately dressed and groomed at school

Discussing report cards and school assignments with my child

Bringing to the attention of the teacher(s)/principal any learning problem or condition that may relate to my child's education

Maintaining up-to-date addresses, home, work, and emergency telephone numbers and other important information at the school

Cooperating with school staff

Exercising appropriate parental control

# **TEACHER RESPONSIBILITIES:**

Communicating student's progress regularly

Encouraging and supporting the community and parents through trainings and workshops Being knowledgeable of the Student Code of Conduct

Developing, maintaining and communicating classroom rules, the school's mission and school-wide discipline management procedures

Ensuring good student discipline by being in regular attendance and on time every day

Being prepared to perform my teaching duties with appropriate preparation, assignments, and resource materials

Focus instruction on academic, social, life and communication skills, while teaching conflict resolution, cultural sensitivity and self-responsibility.

Complying with District and school policies, rules, regulations and directives

Maintaining an orderly classroom atmosphere conducive to learning

Meeting the standards of teaching performance established by the District

Establishing rapport and an effective working relationship with parents, children and other staff members

Recommending what is best for the student and student's educational needs

Teaching children to develop and practice self-discipline

Encouraging good work habits

Serving as an appropriate role model for children

ADMINISTRATOR RESPONSIBILITIES:			
Articulating the school's mission			
Assuring a safe and orderly climate for teaching and learning Enforcing the Student Code of Conduct Assuming responsibility and instructional leadership for all school-wide programs Promoting effective training and discipline of all children Communicating with parents when their child becomes a discipline problem Providing an environment that allows for positive communication between the parent, teacher and child			
		Working with parents to foster home/school relationships	
		Serving as appropriate role models for all children	
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		Assistant Principal Signature	Date
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Revised by BSISD Parent Committee—